

Teaching the Historical Jesus: Issues and Exegesis

Edited by Zev Garber

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Editorial Reviews

'This collection provides a very valuable resource for anyone who teaches courses on the historical Jesus as well as those who are interested in furthering their own understanding about Jesusâ€™ Jewish identity and context. The book will be helpful not only for those who teach in a range of different institutions and at different levels, but also for those who teach adult education courses in churches, synagogues or in the general community.' -Adele Reinhartz, University of Ottawa, Canada

'This fine collection of essays brought together by Zev Garber faces a double challenge. On the one hand, historical judgments about "the historical Jesus" are to some extent inescapably subjective. On the other hand the historical and pedagogical questions are situated in a long vexed history of misunderstanding between Jews and Christians. In the face of these challenges, these essays concerned with teaching the historical Jesus in Jewish contexts are most welcome. While there is some most apologetic advocacy voiced in these essays, they are marked by candor, by contextual specificity, and by a generous sensibility about the difficult subject they address. This collection will be of immense value for developing a wise pedagogy. Beyond that, this is a serious contribution to the on-going work of understanding and communication between Jews and Christians. It is the only book I know that takes on this difficult and important task of pedagogy.' -Walter Brueggemann, Columbia Theological Seminary, USA

"*Teaching the Historical Jesus* is an essential tool for classroom instruction. Zev Garber, a highly respected Jewish studies scholar, has taken on the challenge of bringing together a diverse group of scholars to write about the historical Jesus, a very difficult and controversial topic in the undergraduate curriculum. Respectable scholars, who teach in diverse environments, share their classroom experiences and encourage dialogues as well as critical thinking strategies. The authors

do not shy away from addressing Christian misunderstandings, the so-called proselytizing (Christian) group "Jews for Jesus" as well as Jesus in film and art. The book is a significant contribution to Zev Garber's field of expertise in studying Jesus in his Jewish context, and has the potential to reach not only scholars in New Testament studies but also undergraduate students as well as a general audience. Editing a book for these diverse audiences is no easy feat, and stands as testimony to Professor Garberâ€™s skill as a knowledgeable and successful editor."

Rivka Ulmer, Professor of Jewish Studies, Bucknell University, USA

"Teaching the Historical Jesus is a bold and admirable attempt to offer diverse yet superb essays on a highly relevant theme. Scholars of religion as well as proponents of interfaith dialogue will particularly welcome this pioneering and fascinating volume. Zev Garber should be commended for an outstanding achievement." - Yaakov Ariel, Professor of Religious Studies, University of North Carolina Chapel Hill, USA

About the Author

Zev Garber is Emeritus Professor and Chair of Jewish Studies and Philosophy at Los Angeles Valley College. He is the Editor of *Shofar* and the author of *The Jewish Jesus: Revelation, Reflection, Reclamation* (2011).